



TAKE CARE OF TEXAS: EDUCATOR MATERIALS

WORKSHEET

I have... Who has...

Instructions: Cut the boxes out and pass to students. Students will need to read aloud the information and find its match.

<p>I have... THE STARTER</p> <p>Who has... MATERIAL THAT IS USED TO MAKE BOOKS</p>	<p>I have... RAINBARREL</p> <p>Who has... ANYTHING THAT ENDS UP ON THE GROUND</p>	<p>I have... COMPOST</p> <p>Who has... MATERIAL YOU CANNOT USE ANYMORE</p>
<p>I have... PAPER</p> <p>Who has... THE PLANET WE LIVE ON</p>	<p>I have... LITTER</p> <p>Who has... WHAT WE BREATHE TO SURVIVE</p>	<p>I have... TRASH</p> <p>Who has... A LOCATION WHERE TRASH IS LOCATED</p>
<p>I have... EARTH</p> <p>Who has... HOW TO COLLECT RAINWATER</p>	<p>I have... AIR</p> <p>Who has... THE RECYCLING OF ORGANIC MATERIAL</p>	<p>I have... LANDFILL</p> <p>Who has... THE ACT OF USING SOMETHING AGAIN</p>



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How is our customer service? www.tceq.texas.gov/customersurvey

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<p>I have... REUSE</p> <p>Who has... THE PROTECTION OF THINGS FOUND IN NATURE</p>	<p>I have... GARDEN</p> <p>Who has... WHAT THE 3 R's HELP US SAVE</p>	<p>I have... RIVER & SKY</p> <p>Who has... THE PHYSICAL WORLD AND LIVING THINGS THAT LIVE THERE</p>
<p>I have... CONSERVATION</p> <p>Who has... WHAT WE DRINK TO SURVIVE</p>	<p>I have... ENERGY</p> <p>Who has... MATERIAL THAT IS USED TO MAKE WATER BOTTLES</p>	<p>I have... NATURE</p> <p>Who has... MATERIAL USED TO MAKE CANS</p>
<p>I have... WATER</p> <p>Who has... WHERE WE THROW TRASH</p>	<p>I have... PLASTIC</p> <p>Who has... THE ACTION OF USING SOMETHING LESS</p>	<p>I have... ALUMINUM</p> <p>Who has... THE ACT OF GROUPING THINGS THAT ARE THE SAME</p>
<p>I have... TRASH BIN/CAN</p> <p>Who has... WHERE WE PLANT FLOWERS, VEGETABLES, OR FRUIT</p>	<p>I have... REDUCE</p> <p>Who has... THE MASCOTS FOR TAKE CARE OF TEXAS</p>	<p>I have... SORT</p> <p>Who has... THE ACT OF BREAKING SOMETHING DOWN AND MAKING IT INTO SOMETHING NEW</p>

I have...
RECYCLING

Who has...
**WHAT YOU DO WHEN
YOU ARE DONE WITH
ELECTRONICS**

I have...
ELECTRICITY

Who has...
**PLANTS THAT GROW
NATURALLY IN A
PARTICULAR AREA**

I have...
UNPLUG

Who has...
**TO BRING TOGETHER TO
ONE PLACE**

I have...
NATIVE PLANTS

Who has...
**TO GIVE SOMETHING TO
HELP A PERSON OR CAUSE**

I have...
COLLECT

Who has...
**A LAYER OF MATERIAL
PUT AROUND PLANTS TO
PROTECT THEIR ROOTS**

I have...
DONATE

Who has...
**WHEN A GROUP OF
PEOPLE TAKE TURNS
DRIVING EACH OTHER
PLACES**

I have...
MULCH

Who has...
**THE FLOW OF ENERGY TO
MAKE ELECTRONICS
WORK**

I have...
CARPOOL

Who has...
THE STARTER

